POTTER VALLEY IRRIGATION DISTRICT AGENDA REGULAR BOARD MEETING

WEDNESDAY, APRIL 18, 2018 POTTER VALLEY DISTRICT OFFICE 7:00 P.M.

- 1. Call to Order
- 2. Public Comment
- 3. Approval of Minutes for the March 21st Regular Meeting
- Review of the March Check Register
 Review & Approval of the March Paid & Unpaid Bills
- 6. Financial Reports
- 7. Assessors-Collector's Report
- 8. Attorney's Report
- 9. Superintendent's Report

Old Business:

- 1. Website Report
- 2. Mendocino County Inland Water & Power Commission Report
- 3. PG&E Relicensing PV Project progress report
- 4. Review of PVID Policy Manual Section 5000-9000 series
- 5. Review 3-21-18 Draft PVID Bylaws- Rules 12A & 12B, Garden Pumps

New Business:

1. Second Public Records Request by Friends of the Eel River

PUBLIC COMMENT

PVID welcomes participation in their meetings. Comments shall be limited so that everyone may be heard. This item is limited to matters under the jurisdiction of the District and those on the posted agenda and items which have not already been considered by the Board. The Board limits testimony on matters not on the agenda to three (3) minutes per person. No action will be taken.

CLOSED SESSION

If on the agenda, PVID may adjourn to a closed session to consider litigation, personnel matters, or real estate negotiations. Discussion of real estate negotiations may be held in closed session. Authority Government Code Section 54956.8 Discussion of litigation or pending litigation may be held in closed session – Authority: Government Code Session 54956.9 Discussion of personnel matters may be held in closed session-Authority: Government Code Section 54957

ADDITION TO THE AGENDA (If any) in accordance with Section 54954.2 (b)(2) of the Government Code (Brown Act) Two-thirds vote required for Action Items. (Upon determination by a two-thirds vote of the legislative body, or, if fewer than two-thirds of the members are present, unanimous vote of those members present, that the need to take action arose after the agenda was posted.)